

# Building Future Schools Fund

## Project Report

November 2018

## The Department of State Development, Manufacturing, Infrastructure and Planning

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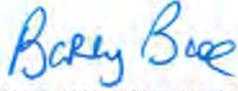
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## Purpose of this report

This report supports amendments to the *State Development and Public Works Organisation Regulation 2010* to facilitate the Building Future Schools Fund (BFS Fund) Projects. The amending regulation is provided for under ss.108 and 109 and s.173 of the *State Development and Public Works Organisation Act 1971*.



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Barry Broe  
Coordinator-General

16 November 2018

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## 1. Background

The Queensland Government is investing more than \$800 million through its Building Future Schools (BFS) Fund to support growing communities.

The BFS Fund project seeks to ensure educational infrastructure in Queensland can accommodate ongoing population growth, with around 5000 additional students having joined Queensland state schools in and around the Brisbane CBD over the last ten years. This recent growth is forecast to continue, with more than 3000 additional students expected to relocate to inner Brisbane over the next five years.

Accordingly, the BFS Fund will support the master planning of inner-city state schools, deliver new state schools in growth areas across the state, invest in existing school assets and make strategic land acquisitions for the future.

## 2. The project

### 2.1 Responsible entity

The Queensland Government (represented by the Department of Education) is responsible for the delivery of the BFS Fund project.

### 2.2 Project description

The BFS Fund project comprises the projects described below as well as investigations and works in relation to capacity requirements of existing or new schools.

#### *Establishing a new Inner City North State Secondary College*

The new Inner City North State Secondary College will be delivered in conjunction with the Queensland University of Technology (QUT). The school will be a flagship, future-focused educational facility for Years 7-12 in Brisbane's inner north.

The school will be located on St Pauls Terrace and Brookes Street in Fortitude Valley. The school will service growing communities in and around Fortitude Valley, Newstead, Bowen Hills and New Farm and relieve enrolment pressure on Kelvin Grove State College. The school will open in 2020 to Year 7 students and will grow each year to 2025 when it will accommodate 1,500 students in Years 7-12. Land requirements for stage one of the project are currently satisfied. Further land requirement investigations may be undertaken for other stages of this project.

The new school will be the first inner Brisbane school to be built in over 50 years and will adopt a vertical design solution to reflect its inner urban setting. Technology will be a key part of the new school with innovative and future-focused approaches, supported by strong university and community partnerships.

#### *Establishing a new Inner City South State Secondary College*

The new Inner City South State Secondary College (SSC) will be located within Brisbane's Knowledge Corridor in Dutton Park, providing opportunities for collaborative partnerships with the University of Queensland (UQ), the Ecosciences Precinct, the Princess Alexandra Hospital and other internationally recognised programs and facilities. The Department of Education has obtained most of the land required for the school. Current land requirement investigations have identified the need to acquire one further private property and the closure of Denbigh Street, Dutton Park. Further land requirement investigations may be undertaken for this project.

The new Inner City South SSC will deliver a contemporary education precinct in Brisbane's inner south, servicing the growing communities in and around Brisbane's inner south and relieving enrolment pressure on Brisbane State High School.

The school is expected to welcome its first intake of Year 7 students at the start of 2021 and will deliver an innovative and world class education through an exciting partnership with UQ.

### *Expansion of West End State School*

Over recent years, West End State School (WESS) has experienced significant enrolment growth. The Queensland Government has commenced updating the WESS master plan to help meet increasing long-term enrolment demand in the area. The master plan will provide additional educational facilities and open play space.

The Department of Education has obtained most of the land required for the school. Current land requirement investigations have identified the need to close Horan Street, West End. Further land requirement investigations may be undertaken for this project.

### *Expansion of the Queensland Academy for Science, Mathematics and Technology (QASMT)*

Queensland Academy for Science, Mathematics and Technology (QASMT) is a select enrolment school that currently caters for students from Years 10 to 12.

The Queensland Government has committed to expanding QASMT to cater for Year 7 to 9 students, so that by 2021 the school will cater for Years 7 to 12.

The expansion of QASMT will be delivered in two stages. Stage 1 will be delivered by the start of the 2019 school year to accommodate Year 7 students. Stage 2 will provide accommodation for Years 8 and 9 students and will be completed for the start of the 2020 school year.

### *Expansion of the Kelvin Grove State College Ballet Academy*

The Queensland Government is investing in a state-of-the-art dance facility at Kelvin Grove State College. This world-class facility will strengthen the Department of Education's 30-year partnership with Queensland Ballet.

The new facility will promote Queensland Ballet as the program of choice for talented young dancers from across Australia and from overseas.

The project will involve the construction of dedicated dance facilities enabling students to complete the majority of their dance classes and academic lessons on the one site.

### *Master planning 35 inner Brisbane state schools*

A key focus of the BFS Fund is to support Brisbane's growing inner-city communities and plan for the forecast growth and demand for school places as well as delivering on the much-needed school infrastructure.

The BFS Fund also includes master planning for 35 existing state schools across inner Brisbane.

The master plans will assist in planning for the future infrastructure needs of these school communities as part of the inner-city schooling network. Architects and planners will work with individual schools to develop each school master plan taking into account enrolment growth projections, infrastructure needs and site constraints.

Following the results of the master planning process, tenure activities such as land access for investigations, land acquisition, easements, traffic diversions and road openings or closures may be required, in anticipation of construction works and to progress the school projects.

The schools to be included in the master planning process and future infrastructure delivery program are listed in Table 1 below.

**Table 1 - BFS Fund master planning schools**

|                                 |  |  |
|---------------------------------|--|--|
| Ascot State School              | Ironside State School                      | Queensland Academy for Science, Mathematics and Technology |
| Balmoral State High School      | Ithaca Creek State School                  | Rainworth State School                                     |
| Brisbane Central State School   | Junction Park State School                 | Red Hill Special School                                    |
| Brisbane State High School      | Kelvin Grove State College                 | Seven Hills State School                                   |
| Bulimba State School            | Milton State School                        | Toowong State School                                       |
| Buranda State School            | Morningside State School                   | West End State School                                      |
| Coorparoo Secondary College     | Narbethong State Special School            | Wilston State School                                       |
| Coorparoo State School          | New Farm State School                      | Windsor State School                                       |
| Dutton Park State School        | Newmarket State School                     | Wooloowin State High School                                |
| East Brisbane State School      | Norman Park State School                   | Yeronga State High School                                  |
| Greenslopes State School        | Petrie Terrace State School                | Yeronga State School                                       |
| Indooroopilly State High School | Queensland Academy for Creative Industries |  |

*Delivering six new schools in identified new and growing communities across the state*

The Queensland Government has committed to funding new schools in identified new and growing communities across the state. This includes the construction of:

- four new secondary schools at Ripley Valley, Mango Hill, Yarrabilba and Coomera;
- construction of a new primary school at Ripley Valley; and
- a new Special School at Caboolture.

### **2.2.1 Location**

Projects included in the BFS Fund project are distributed across growing inner-city locations in Brisbane and growth areas across the state.

### **2.2.2 Land requirements**

Delivery of projects forming part of the BFS Fund project may require land acquisition, easements, traffic diversions, the opening, closing or rearranging of roads and access to private and state land for investigative purposes and temporary works. The full extent of land requirements for each project under the BFS Fund project will be determined during detailed planning, investigations and development stages.

The location of BFS Fund projects within south east Queensland gives rise to various complexities associated with meeting land requirements, particularly in existing built up inner-city locations. For example, several projects included in the BFS Fund project are located within well-established residential and mixed-use neighbourhoods where facilitating access to land is difficult. The Coordinator-General will assist with complex land requirements for each project as they arise.

### **2.2.3 Coordinator-General**

The Coordinator-General has functions and powers to facilitate large-scale and complex projects, while ensuring their environmental and social impacts are properly managed.

While the Department of Education's preference is to meet their land requirements through negotiation and agreement with landholders and interest holders, the Coordinator-General may provide assistance through the use of his powers under the *State Development and Public Works Organisation Act 1971*.

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